



knowledge changing life

Department of Anesthesiology

October 11, 2023

Dear Search Committee Members:

I am excited to apply for the USASP Board of Directors position (Seat 2: Clinical Care and/or Patient Advocacy). I am an assistant professor in the Department of Anesthesiology at the Medical College of Wisconsin (MCW) and work as a pediatric pain psychologist in the Jane B. Pettit Pain and Headache Center. I currently co-chair the USASP Education and Professional Development Committee and chair the subcommittee responsible for the development of the USASP Leadership Academy. I am a member of the Pediatric Pain SIG, Psychosocial Factors and Interventions SIG, and the Diversity, Inclusion, and Anti-racism in Pain SIG.

As a pediatric psychologist, I work on interdisciplinary pain treatment teams in our outpatient clinic and in our intensive pain treatment program. I am dedicated to improving the health and quality of life in patients with chronic pain. In my clinical work and research, I strive to elevate patient voices and encourage partnership in pain care. My clinical research focuses on reducing perceptions of pain dismissal. In addition to my clinical practice, I serve as the Associate Director of the Pediatric Psychology Practicum Program. In this role, I oversee the training of graduate level psychology students, supervise trainees, work on curriculum development for our didactics, and lead program evaluation efforts. I have led a workgroup to develop a Diversity, Equity, and Inclusion for psychology residents that aims to integrate awareness of knowledge of individual and cultural differences in professional settings. I find working with trainees to be one of the most rewarding aspects of academic medicine and see this work as key to recruiting a new generation of pain scholars.

I have experience chairing committees within my institution and USASP. At my institution, I co-chair the Professional Health Committee that promotes wellness initiatives, evaluates provider burnout, and advocates for providers with hospital leadership. This position has provided me with experience working with a broad range of providers, including psychologists, physicians, and advanced practice providers. In USASP, I co-chair the Education and Professional Development Committee and chair the Leadership Academy subcommittee. In this role, I am working with a team of pain scholars to develop a leadership training program to empower pain scholars to advance their careers, the mission of USASP, and the study of pain.

Building on these experiences, I would like to serve as a member of the USASP Board of Directors. My objectives will be to 1) advance training opportunities for early career members; 2) work on recruitment of new members and encourage involvement with existing members, and 3) build a sustainable, inclusive environment that promote diversity and equity in pain treatment and research. I look forward to working with other Board members to advance the mission of USASP.

Monica L. Gremillion, PhD
Assistant Professor of Anesthesiology
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CURRICULUM VITAE

MONICA L. GREMILLION, PhD

Pediatric Psychologist

Assistant Professor

Department of Anesthesiology

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Phone: (414) 266-2775
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Email: mgremillion@mcw.edu
3. **Place of Birth:** Lafayette, LA
4. **Citizenship:** U.S.A.
5. **Education:**
09/2001 – 05/2005 B.A., Northwestern State University, Natchitoches, LA
09/2009 – 08/2012 M.S., University of New Orleans, New Orleans, LA
09/2012 – 08/2016 Ph.D., University of Kentucky, Lexington, KY
08/2015 – 07/2016 Intern, Child Psychology, Carle Foundation Hospital, Champaign, IL
6. **Postgraduate Training and Fellowship Appointments:**
09/2016 – 08/2017 Postdoctoral Fellow, Pediatric Pain Psychology, Jane B. Pettit Pain and Headache Center, Medical College of Wisconsin, Milwaukee, WI
7. **Military Service:** None
8. **Faculty Appointments:**
02/2021 – Present Assistant Professor
Department of Anesthesiology
Medical College of Wisconsin, Milwaukee, WI

09/2019 – Present Adjunct Assistant Professor,
Department of Psychology,
University of Wisconsin – Milwaukee, Milwaukee, WI

10/2017 – 01/2021 Pediatric Psychologist
Department of Psychiatry
Children’s Hospital of Wisconsin, Milwaukee, WI

9. Educational Administrative Positions:

- 09/2021 – Present Assistant Training Director, Children’s Wisconsin & Medical College of Wisconsin, Pediatric Psychology Practicum, Milwaukee, WI
- 05/2022 – Present Diversity, Equity, and Inclusion Series Work Group (Lead)
As work group lead, I managed monthly meetings for a team of six psychologists, met with leadership from the Office of Diversity and Inclusion, and spearheaded curriculum development for the resident DEI series. I facilitate DEI didactics with the residents.

10. Hospital Administrative Committees:

- 04/2023 – Present Department of Pediatrics Diversity, Equity, and Inclusion Committee
- 05/2022 – Present Professional Review Committee
- 04/2022 – Present Shine through Committee (Content Creation)
The Shine Through Committee created worksheets for children and adolescents addressing topics related to mental and behavioral health. The Shine Through initiative at Children’s Wisconsin seeks to highlight the mental and behavioral health crisis facing children across Wisconsin.
- 02/2021 – Present Professional Health Committee (PHC), Co-Chair
As Co-Chair of the PHC, I lead monthly committee meetings. Our current project relates to provider burnout. I analyzed all qualitative data from the Provider Burnout Survey, oversaw the dissemination of results, and lead the committee to develop action items to reduce provider burnout and promote provider well-being. I met with hospital leadership teams to discuss strategies to reduce burnout. Our committee also introduced well-being grants that providers can apply for to reduce burnout.
- 10/2020 – 01/2021 Productivity Advisory Committee, Mental/Behavioral Health
- 08/2018 – 02/2019 Milwaukee Campus Improvement Project Committee

11. Hospital Staff Privileges:

- 04/2021– Present Roger’s Behavioral Health, Integrated Healing Program
- 09/2016 – Present Children’s Wisconsin

12. Specialty Boards and Certification:

<u>Wisconsin Licensure</u> Psychologist	<u>Number</u> 3496-57	<u>Issue Date</u> 8/10/2017	<u>Expiration</u> 9/30/2023
<u>Certificates</u> Biofeedback	<u>Issued By</u> Stens Corp	<u>Issue Date</u> 07/2018	<u>Expiration</u> Never

13. **Awards and Honors:**

Oct 2023	Early Career Poster Finalist, International Symposium on Pediatric Pain, Halifax, Nova Scotia, Canada
July 2022	Excellence in Professionalism Team Award Nominee: Integrated Healing Program
Spring 2015	Kentucky Psychological Association Outstanding Graduate Student Research Award
Spring 2015	University of Kentucky Graduate Student Research Travel Award
Spring 2014	University of Kentucky Graduate Student Research Travel Award
Spring 2013	University of Kentucky Graduate Student Research Travel Award

14. **Membership in Professional Societies:**

03/2022 – Present	Member, US Association for the Study of Pain
01/2022 – Present	Member, American Psychological Association
04/2021 – Present	Member, International Association for the Study of Pain
04/2021 – Present	Member, International Association for the Study of Pain, Pain in Childhood Special Interest Group
02/2020 – 02/2021	Member, Canadian Pain Society
09/2015 – Present	Member, American Psychological Association, Society of Pediatric Psychology (Division 54)
09/2015 – 12/2017	Member, American Psychological Association, Society of Clinical Child and Adolescent Psychology (Division 53)
01/2014 – 12/2014	Member, Association for Psychological Sciences

15. **Editorships/Editorial Boards/Journal Reviews:**

01/2022 – Present	Ad Hoc Reviewer, <i>Journal of Pain</i>
08/2018 – Present	Ad Hoc Reviewer, <i>Journal of Adolescent Health</i>
05/2017 – Present	Ad Hoc Reviewer, <i>Clinical Journal of Pain</i>
12/2016 – Present	Ad Hoc Reviewer, <i>The Open Dentistry Journal</i>

16. **National Appointed Committee Positions:**

10/2022 – Present	United States Association for the Study of Pain (USASP): Education and Professional Development Committee, Co-Chair (07/2023 to present) <ul style="list-style-type: none">• Facilitate monthly planning meetings• Organize monthly webinars with educational speakers for USASP members• Chair for Leadership Academy subcommittee: curriculum development of Leadership Academy curriculum for USASP members.
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17. Research Grants, Contracts, Awards, Projects:

Peer Review

Title: **Pain Dismissal in the Context of Pediatric Chronic Pain and Obesity: Understanding the Impact on Health Outcomes**
Source: Children's Research Institute Pilot Innovative Research
Role: Primary Investigator
Dates: 01/01/2022 – 12/31/2022
Direct Funds: \$75,000

18. Invited Lectures/Workshops/Presentations:

Regional:

1. Gremillion, ML, (2020, September). Motivational Interviewing Strategies for Children with Chronic Pain and Obesity. Workshop presentation to Treating children and teens with obesity: What do physical/occupational therapists need to know? Children's Wisconsin Learning Event, Milwaukee, WI.
2. Gremillion, ML, Guest Lecture, The Role of Pediatric Psychologists in Multidisciplinary Clinics, Guest Lecture given to Introduction to Clinical Psychology Course, University of Kentucky, 11/21/2017

Local:

1. Gremillion, ML, Interdisciplinary Communication: Verbal Communication for Medical Team Staffing, Guest Lecture given to Psychology Residents, Children's Wisconsin, 9/20/2023
2. Gremillion, ML, How to Engage in Multiculturalism: Introduction to the Diversity, Equity, and Inclusion Series, Guest Lecture given to Psychology Residents, Children's Wisconsin, 7/19/2023.
3. Gremillion, ML, Psychosocial Functioning and Orofacial Pain, Guest Lecture given to Dental Residents, Children's Wisconsin, 1/27/2023.
4. Gremillion, ML, Social Justice and Advocacy, Guest Lecture given to Graduate Practicum Didactics, Children's Wisconsin, 12/09/2022.
5. Gremillion, ML, Pain Dismissal in the Context of Pediatric Chronic Pain and Obesity, Invited Lecture for the Children's Research Institute, Children's Wisconsin, 12/02/2022.
6. Gremillion, ML, Invited Panelist, Building Patient Relationships While Maintaining Boundaries. Schwartz Rounds at Children's Wisconsin, 07/07/2022.
7. Gremillion, ML, Pediatric Obesity, Guest Lecture given to Graduate Psychology Practicum Didactics, Children's Wisconsin, 4/22/2022.

8. Gremillion, ML, Effects of Professional Productivity Models: Ethical Considerations, Guest Lecture given to the Child Clinical Seminar Course, University of WI-Milwaukee, 2/14/2022.
9. Gremillion, ML, Biofeedback, Guest Lecture given to Psychiatry Fellows Didactics, Medical College of Wisconsin, 01/27/2021.
10. Gremillion, ML, Pediatric Obesity, Guest Lecture given to Graduate Psychology Practicum Didactics, Children's Wisconsin, 4/10/2020.
11. Gremillion, ML, Ehler's Danlos Syndrome, Guest Lecture given to the Child Health Psychology Course, University of WI-Milwaukee, 11/25/2019.
12. Gremillion, ML, Advocacy and Outreach, Guest Lecture given to Graduate Psychology Practicum Didactics, Children's Wisconsin, 11/2/2018.
13. Gremillion, ML, Pediatric Obesity, Guest Lecture given to Graduate Psychology Practicum Didactics, Children's Wisconsin, 4/27/2018.

19. **Peer-Reviewed Workshops/Presentations:**

International:

1. **Gremillion, M.L.**, LiaBraaten, B.M., Stolzman, S.C, Davies, W.H., Simpson, P.M., Weisman, S.J., & Hainsworth, K.R. (2023, October). Pain dismissal in adolescents: How does weight fit in to the picture? Data blitz presentation to the 2023 International Symposium on Pediatric Pain Conference, Halifax, Nova Scotia, Canada.
2. Roberts, B.R., **Gremillion, M.L.**, Martel, M.M., & Nigg, J.T. (2015, July). Gene-environment-hormone interactions and ADHD symptoms in children: Differential risk based on hormones and genotype. Symposium Presentation to the 2015 International Society for Research on Child and Adolescent Psychopathology Conference, Portland, OR.

National:

1. **Gremillion, M.L.**, (2022, August). The Negative Effects of Experiencing Pain Dismissal. Symposia Presentation to the 2022 American Psychological Association National Meeting, Minneapolis, MN.
2. **Gremillion, M.L.**, & Roberts, B.R. (2013, April). Prenatal testosterone and substance exposure interacts differentially based on child sex to predict externalizing psychopathology. Symposium Presentation to the 2013 Society of Research in Child Development Annual Meeting, Seattle, Washington.

Regional:

1. **Gremillion, M.L.**, Salentine, M., Merck, T., & Gedeit, R. (2022, October). Addressing provider burnout: Results from the 2022 Children's Specialty Group provider burnout survey. Symposia Presentation to Medical College of Wisconsin's Ninth Annual Professionalism Week, Milwaukee, WI.

20. **Students, Faculty, Residents, or Fellows Mentored:**

Clinical and Research Supervisor:

08/2023 – present	Abigail Benvenuto, MS (clinical; PhD student)
08/2023 – present	Michael Liuzzi, MS (clinical; PhD student)
08/2022 – 05/2023	Julia Tager, MS (clinical; PhD student)
08/2022 – 05/2023	Kathryn Balistreri, MS (clinical; PhD student)
07/2022 – 06/2023	Rachel Feltman-Frank, MD (clinical; psychiatry fellow)
08/2021 – 05/2022	Paulina Lim, MS (clinical; PhD student)
08/2020 – 05/2021	Amy Lang, MS (clinical; PhD student)
07/2020 – 06/2021	Brooke Mastroianni, MD (clinical; psychiatry fellow)
08/2019 – 05/2020	Bridget Brinkman, MS, EdS (clinical; PhD student)
08/2018 – 05/2021	Nina Linneman, MA (research; PhD student)
08/2018 – 05/2019	Natalie Benjamin, MS (clinical; PhD student)

21. **Teaching Experience:**

Extramural:

Primary Instructor:

08/2012 – 05/2013	Experimental Psychology Lab, University of Kentucky 2 sections (1 per semester); approximately 35 students per section
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Teaching Assistant:

01/2015 – 05/2015	Personality & Individual Differences, University of Kentucky 1 section; approximately 100 students per section
09/2014 – 12/2014	Brain and Behavior, University of Kentucky 1 section; approximately 50 students per section
06/2010 – 08/2010	Experimental Design, University of New Orleans 1 section; approximately 20 students per section
06/2010 – 08/2010	History of Psychology, University of New Orleans 1 section; approximately 25 students per section
01/2010 – 05/2010	Personal Adjustment, University of New Orleans 1 section; approximately 100 students per section
09/2009 – 12/2009	Personality, University of New Orleans 1 section; approximately 50 students per section

22. Programmatic Developments:

Educational Programs

Diversity, Equity, and Inclusion Series for Health Psychology Residents:

I lead the Diversity, Equity, and Inclusion Series Work Group for the Health Psychology Residency at MCW. The primary goal of this group is to develop a 12-session didactic series on Diversity, Equity, and Inclusion for health psychology residents. The series will help psychology residents begin to integrate awareness and knowledge of individual and cultural differences in professional settings. As the leader of this work group, I worked with the vice president and program director of the Office of Diversity and Inclusion on curriculum development. The Diversity Series covers a wide variety of health disparity topics, including how to engage in multiculturalism, healthcare disparities in racially and ethnically minoritized groups, health behaviors through a sociopolitical lens, and climate justice and health equity. Our secondary goal is to develop a structure for resident self-reflection throughout the year.

Clinical Programs

Triage:

I initiated and evaluated an evidence-based program to efficiently triage initial evaluations in the Jane B. Pettit Pain and Headache Program, Children's Wisconsin. Over the course of two years, I led a quality improvement endeavor to evaluate the Pediatric Pain Screening Tool (PPST) for our program. The primary goal of using the PPST was to identify patients most at risk for poor outcomes. The ability to effectively and efficiently triage headache patients has been important in maximizing the utility of mental health resources. Results from this quality improvement study have been presented at the biannual conference of the International Society of Pediatric Pain. As a result of this program, we have been able to effectively triage patients over 75% of the time with significant agreement between parent-report at triage and child-report at initial evaluation ($r=.54, p<.001$). The PPST is now our standard of care for triaging new patients.

Comfort Ability:

Our psychology team has initiated use of the Comfort Ability Program, an evidence-based educational workshop for adolescents with chronic pain and their parents. The program is designed to help children and their parents learn strategies to better manage pain and improve day-to-day functioning by teaching how pain functions in the body and introducing cognitive behavioral coping strategies. I have attended training with Dr. Rachael Coakley, PhD, creator of Comfort Ability. With our psychology team, we have organized multiple workshops. Following the onset on the COVID-19 pandemic, our team transitioned these workshops to a virtual platform. I have co-led the adolescent group three times in-person and six times virtually. I also supervise doctoral students that help to co-lead the adolescent group.

BIBLIOGRAPHY

Refereed Journal Publications/Original Papers:

1. Mehta, A., Michlig, J.R., **Gremillion, M.L.** Anderson Khan, K.J., Davies, W.H., Weisman, S.J., Hainsworth, K.R. (2022). Wisconsin's COVID-19 Safer-at-Home Order: Perspectives on pain, stress, and functioning from pediatric patients with chronic pain. *Wisconsin Medical Journal.*

2. **Gremillion, M.L.**, Lang, A.C., Everhart, S.A., Davies, W.H., Stolzman, S.C., Weisman, S.J., & Hainsworth, K.R. (2022). Effects of weight and pain on physical activity: Insights from the lived experience of youth with co-occurring chronic pain and obesity. *Childhood Obesity*.
3. Hainsworth, K.R., **Gremillion, M.L.**, Davies, W.H., Stolzman, S.C., & Weisman, S.J. (2021). Obesity in youth with chronic pain: Giving it the seriousness it deserves. *Pain Medicine*, 22(6): 1243-1245.
4. **Gremillion, M.L.**, Smith, T.E., & Martel, M.M. (2018). Verbal working memory as a longitudinal mechanism of vocabulary problems in preschoolers with ADHD. *Journal of Psychopathology and Behavioral Assessment*, 40(1), 130-138.
5. **Gremillion, M.L.**, & Martel, M.M. (2014). Merely misunderstood? Receptive, expressive, and pragmatic language in preschoolers with Disruptive Behavior Disorders. *Journal of Clinical Child and Adolescent Psychopathology*, 43, 765-776.
6. Martel, M.M., **Gremillion, M.L.**, Roberts, B.A., Zastrow, B.L., & Tackett, J.L. (2014). Longitudinal prediction of the one-year course of preschool ADHD symptoms: Implications for models of temperament-ADHD Associations. *Personality and Individual Differences*, 64, 58-61.
7. Martel, M.M., **Gremillion, M.L.**, & Tackett, J.L. (2014). Personality traits elucidate gender differences in Attention-Deficit/Hyperactivity Disorder comorbidity during early childhood. *Journal of Psychopathology and Behavioral Assessment*, 36, 237-245.
8. Martel, M.M., Roberts, B.A., & **Gremillion, M.L.** (2013). Emerging control and disruptive behavior disorders during early childhood. *Developmental Neuropsychology*, 38, 153-166.
9. **Gremillion, M.L.**, & Martel, M.M. (2012). Semantic language as a mechanism explaining the association between ADHD symptoms and reading and mathematics disorder. *Journal of Abnormal Child Psychology*, 40, 1339-1349.
10. Martel, M.M., **Gremillion, M.L.**, & Roberts, B.R. (2012). Temperament and common disruptive behavior disorders in preschool. *Personality and Individual Differences*, 53, 874-879.
11. Martel, M.M., Roberts, B., **Gremillion, M.L.**, von Eye, A., & Nigg, J.T. (2012). External validation of bifactor model of ADHD: Explaining heterogeneity in psychiatric comorbidity, cognitive control, and personality trait profiles within DSM-IV ADHD. *Journal of Abnormal Child Psychology*, 39, 1111-1123.
12. Martel, M.M., **Gremillion, M.L.**, Roberts, B., von Eye, A., & Nigg, J.T. (2010). The structure of childhood disruptive behaviors. *Psychological Assessment*, 22(4), 816-826.

Peer-Reviewed Posters:

****refers to student research directly supervised by myself at the time of presentation.**

1. **Gremillion, M.L.**, LiaBraaten, B.M., Stolzman, S.C, Davies, W.H., Simpson, P.M., Weisman, S.J., & Hainsworth, K.R. (2023, October). Pain dismissal in adolescents: How does weight fit in to the picture? Poster accepted to the 2023 International Symposium on Pediatric Pain Conference, Halifax, Nova Scotia, Canada.

2. Young, N., Skillings, A., LiaBraaten, B.M., Gremillion, M.L., Brimeyer, C., Czarnecki, M., Weisman, S.J., & Hainsworth, K.R. (2023, March). Pre-operative pain and functional disability in patients with idiopathic scoliosis: Potential intervention targets. Poster accepted to the 2023 Society of Pediatric Pain Medicine Annual Meeting. Austin, TX.
3. LiaBraaten, B.M., Stolzman, S.C., Anderson Khan, K.J., Brimeyer, C., Brockman, T., **Gremillion, M.L.**, Kapke, T.L., Linneman, N.G., Flynn, E., Weisman, S.J., & Hainsworth, K.R. (2022, April). Rates of perceived exertion—Pediatric Scale (RFE-P): Preliminary validation in groups varying by chronic pain and weight. Poster accepted to the 2022 Society of Pediatric Psychology Annual Conference. Phoenix, AZ.
4. **Gremillion, M.L.**, Jarvis, J.E., Anderson Khan, K.J., Brimeyer, C., Weisman, S.J., & Hainsworth, K.R. (2022, March). The importance of weight and racial/ethnic minority status on risk stratification in pediatric chronic pain. Poster presentation to 2022 meeting of the International Society of Pediatric Pain. Auckland, New Zealand.
5. Hainsworth K.R., Kirchen G., **Gremillion M.L.**, Michlig J., Weisman S.J. (2022, March). Pediatric Collaborative Health Outcomes Information Registry (Peds-CHOIR): Lessons learned. Poster presentation to the 2022 meeting of the Society of Pediatric Pain Medicine. Tampa, FL.
6. Mehta, A., Michlig, J., **Gremillion, M.L.**, Weisman, S.J., & Hainsworth, K.R. (Feb, 2021). Case report: Adolescent with chronic pain during COVID-19 quarantine. Abstract accepted to the Medical College of Wisconsin Virtual Research Week, Milwaukee, WI.
7. **Gremillion M.L.**, Linneman, N., Anderson Khan, K.J., Brimeyer, C., Weisman, S.J., Hainsworth, K.R. (2020, May). Utilization of mental health resources: lessons learned using the pediatric pain screening tool to triage chronic pain and headache patients. Poster presentation accepted for 2020 Canadian Pain Society. Calgary, Alberta, Canada (Not presented due to COVID).
8. Hainsworth K.R., Kirchen G., **Gremillion M.L.**, Michlig J., Weisman S.J. (2020, May). Pediatric collaborative health outcomes information registry (peds-choir): lessons learned. Poster accepted but not presented (COVID-19) for 2020 Canadian Pain Society. Calgary, Alberta, Canada.
9. **Gremillion, M.L.**, Anderson Khan, K.J., Pelky, M., Weisman, S.J., Hainsworth, K.R. (2019, June). Triage of at-risk headache patients using the pediatric pain screening tool. Poster presentation to the 2019 Conference of the International Society of Pediatric Pain. Basel, Switzerland.
10. **Everhart, S.A., **Gremillion, M.L.**, Lang, A.C., Davies, W.H., Weisman, S.J., Hainsworth, K.R. (2019, April). Perceived barriers to physical activity engagement in adolescents with co-occurring chronic pain and obesity. Poster presentation to the 2019 Society of Pediatric Psychology Annual Conference. New Orleans, LA.
11. **Linneman, N.G., **Gremillion, M.L.**, Davies, W.H., Czarnecki, M.L., Zhang, L., Simpson, P.M., Weisman, S.J., Hainsworth, K.R. (2019, April). Investigating the utility of the Stress Numerical Rating Scale-11 for assessing pediatric pre-operative distress. Poster presentation to the 2019 Society of Pediatric Psychology Annual Conference. New Orleans, LA.

12. **Gremillion, M.L.**, Hainsworth, K., Anderson Khan, K., Ladwig, R.J., Brimeyer, C., Wolf, H., & Weisman, S.J. (2017, April). Chronic pain, anxiety, and functional disability: Weight concerns further complicate the puzzle. Poster presentation to the 2017 Society of Pediatric Psychology Annual Conference. Portland, OR.
13. **Gremillion, M.L.**, Tichenor, D., Roberts, B.A., Zastrow, B.L., & Martel, M.M. (2014, May). Trait impulsivity explains the association between conscientiousness and ADHD symptoms in young adults. Poster presentation to the 2014 Conference for Association for Psychological Science. San Francisco, CA.
14. **Gremillion, M.L.**, & Martel, M.M. (2014, April). Verbal Working Memory Mediates the Association between Poor Vocabulary Skills and ADHD Symptoms in Preschoolers. Poster presentation to the 2014 Children at Risk Conference. Lexington, KY.
15. **Johnson, W., **Gremillion, M.L.**, & Martel, M.M. (2014, April). Increased risk for alcohol problems in young adults with ADHD. Poster presentation to the 2014 National Conference of Undergraduate Research. Lexington, Kentucky.
16. **Slaughter, K., **Gremillion, M.L.**, & Martel, M.M. (2014, April). Relationship between ADHD symptoms and impulsivity traits in young adults. Poster presentation to the 2014 National Conference of Undergraduate Research. Lexington, Kentucky.
17. **Barr, A.H., Roberts, B.A., **Gremillion, M.L.**, & Martel, M.M. (2014, April). The correlation between young adults with Attention-Deficit/Hyperactivity Disorder symptoms and their associations with delinquent peers. Poster presentation to the 2014 National Conference of Undergraduate Research. Lexington, Kentucky.
18. **Sharp, A., Hayat, M., **Gremillion, M.L.**, & Martel, M.M. (2014, April). Gender differences in risky driving behavior in young adults with ADHD. Poster presentation to the 2014 National Conference of Undergraduate Research. Lexington, Kentucky.
19. **Mink, S., Tichenor, D.C., Zastrow, B.L., **Gremillion, M.L.**, & Martel, M.M. (2014, April). Sex differences in the association between positive affect and ADHD symptoms in young adults. Poster presentation to the 2014 National Conference of Undergraduate Research. Lexington, Kentucky.
20. **Tichenor, D.C., Mink, S., Zastrow, B.L., **Gremillion, M.L.**, & Martel, M.M. (2014, April). Gender differences in the association between negative affect and ADHD symptoms in young adults. Poster presentation to the 2014 National Conference of Undergraduate Research. Lexington, Kentucky.
21. **Gremillion, M.L.**, & Martell, M.M. (2014, March). Reactive Control and Callous-Unemotional Traits Mediate the Longitudinal Association between ADHD and CD Symptoms. Poster presentation to the 2014 Kentucky Psychological Association Conference. Asbury, KY. **First place**: Outstanding Graduate Student Research Award.
22. **Gremillion, M.L.**, Roberts, B.A., & Martel, M. (2012, May). Callous-Unemotional traits and environmental stressors as possible mechanism explaining the association between ADHD

symptoms and comorbid conduct problems. Poster presentation to the 2012 meeting of European Network for Hyperkinetic Disorders (EUNETHYDIS). Barcelona, Spain.

23. Roberts, B.A., **Gremillion, M.L.**, & Martel, M.M. (2012, May). Breastfeeding moderates the association between family SES and preschool ADHD symptoms. Poster presentation to the 2012 meeting of European Network for Hyperkinetic Disorders (EUNETHYDIS). Barcelona, Spain.
24. **Gremillion, M.L.**, Martel, M.M., & Nigg, J.T. (2011, June). Language as a mechanism explaining the association between Attention-Deficit/Hyperactivity Disorder and academic underachievement. Poster presentation at the meeting of the International Society for Research on Child and Adolescent Psychopathology (ISRCAP). Chicago, Illinois.
25. Roberts, B.A., **Gremillion, M.L.**, Martel, M.M., & Nigg, J.T. (2010, May). Are there executive dysfunction subtypes within Attention-Deficit/Hyperactivity Disorder?. Poster presentation at the meeting of European Network for Hyperkinetic Disorders (EUNETHYDIS). Amsterdam, Netherlands.